Engaging students for success, from orientation through graduation
MISSION

Our mission is to foster student success and affinity by creating experiences that engage students in programs and services that support their learning and personal development.

VISION

Our vision is to be recognized as leaders who provide exemplary experiences through student affairs programs and services that support students’ success.

VALUES

Respect
As student affairs professionals, we respect and celebrate the diversity of the members of our community and strive for social justice in the assurance of fair and equal conditions within our community.

Integrity
We recognize that our integrity is founded on the maintenance of the highest ethical standards of behavior.

Responsibility
We take responsibility for our actions and act responsibly knowing that we serve as role models for our students and each other.

Excellence and Innovation
We recognize high levels of excellence can only be achieved by continuously looking for ways to improve our efforts through innovation and adoption of best practices.

Collaboration
We collaborate with other units within student affairs and throughout the university community. These partnerships leverage our combined strengths in service to the community.

** Student Affairs adopted a revised mission, vision, and values statements in the spring semester of 2014.**
MESSAGE FROM THE VICE CHANCELLOR

On behalf of my colleagues and our students involved with our many programs and services, I am pleased to share the 2014 Annual Report for the Office of the Vice Chancellor for Student Affairs (OVCSA). We produce this report for our campus and community partners, as well as generous donors to showcase the important work that UIC Student Affairs does on behalf of, and for our talented students at UIC. As a means to communicate how we engage and support our students’ success, please enjoy a year in review through select highlights and accomplishments of our individual units within Student Affairs and Athletics, photos of our students and campus events, our assessment efforts, and recognition and thanks to our many supporters of the OVCSA and students.

UIC Student Affairs had an exciting year in 2013-14. During the summer of 2013, we welcomed 5,238 first year and transfer students and their parents/guests through our orientation program to help assist these new students and families with their transition to UIC. In May of 2014, we again welcomed friends and families to help celebrate the achievement of our 5,171 graduating students participating in commencement ceremonies. Throughout the year via programs, services, and facilities supported by UIC Student Affairs, we help foster a sense of connection, and affinity to UIC, advocate for students, and provide an environment that engages students in purposeful ways through The UIC Experience throughout their time at the university.

We frame our core work with students through the academic bookends of orientation and graduation, by adding value for students through The UIC Experience and a myriad of out of classroom experiences. Additionally this year we revised the Student Affairs mission, vision, and values, which were constructed and adopted through an inclusive process involving over 75 student affairs staff members during the course of two retreats and through individual feedback.

Lastly, the highlights you see in this report and our collective work would not be possible without the generous contributions our new and loyal supporters of the OVCSA make to alleviate financial stress that many students face during their pursuit of a college education. The OVCSA’s annual giving program enables alumni, colleagues, and friends to join us in fostering student success at UIC through support of various student scholarships, especially the Supporting Excellence Endowment (S.E.E.) Fund, as well as key programs and services provided for UIC students.

I sincerely thank you on behalf of our outstanding students for your continued support. You are truly partners with us in our efforts to enhance the success of our students.

Go Flames!

Barbara Henley
Vice Chancellor
Departments within UIC Student Affairs that report to the Office of the Vice Chancellor for Student Affairs are directly responsible for providing programs, services, and facilities that support student development and success.

- Academic Center for Excellence (ACE)
- African American Academic Network (AAAN)
- Campus Auxiliary Services (CAS)
- CAS Information Technology and ID Services
- Campus Housing
- Campus Programs
- Campus Recreation
- Children’s Center
- Counseling Center
- Dining Services
- Intercollegiate Athletics
- Meetings and Conferences
- Native American Support Program (NASP)
- Office of Career Services
  - Student Employment
- Office of International Services (OIS)
- Office of Publications Services
- Office of Student Financial Aid (OSFA)
- Office of Testing Services
- Office of the Dean of Students
  - Student Conduct
  - Ombuds/Advocacy Services
  - Student Legal Services
  - Student Veterans Affairs
- Retail Operations
- Student Centers
- Student Development Services
  - Commuter Student Resource Center
  - Intergroup Dialogue
  - New Student Orientation
  - Student Leadership and Volunteer Services
  - Wellness Center
- TRIO Programs
  - Academic Support Program
  - Upward Bound
- UIC Forum
- UIC Pavilion
In support of UIC’s mission of teaching, research, service, and economic development through hundreds of academic programs, community service initiatives, healthcare provisions, and research endeavors, it is important to help students get the most out of their experiences at UIC, including opportunities for learning outside of the classroom. As a means to support student engagement, learning, and connection to the university, The UIC Experience program was established in 2009.

The UIC Experience is a collection of co-curricular opportunities that enhances student learning and development as tomorrow’s global leaders by reinforcing three key areas: Urban Exploration (U), Inquiring Minds (I), and Community (C). Students engage in activities from the three key areas and document what they have learned in order to earn The UIC Experience Certificate each year. In total 307 students earned The UIC Experience Certificate in FY2014.

FY14 brought about a number of enhancements to The UIC Experience Program to further enrich the engagement experiences of the students participating in the program. Twelve themed partner programs were created under The UIC Experience Program umbrella through partnerships with academic and various campus units to allow students to tailor and focus their engagement in specific interest areas. These themes included: Career Exploration, Cultural Immersion, Honors Immersion, Ignite Leadership, InTouch Crisis Hotline, Involvement Activities, Recreation, Activities, Student Employees, Student Organization Leaders, Sustainability, Wellness, and A La Carte, which allows students to combine different experiences. Each theme partner established learning outcomes for a total of 98 outside of the classroom activities.

After completing the various experiences, students engaged with The UIC Experience answered questions about what they learned from The UIC Experience themed activities of which they participated. Students’ descriptive answers were categorized into seven learning domains. The top three learning domains were knowledge acquisition, integration, and application (34%), civic engagement (17%), and practical competence (17%).

The program further refined and enhanced the co-curricular framework by providing multiple ways for students to articulate what they have learned through their The UIC Experience participation. Two documented learning projects, including a visual photo based project, and a blog project, were created for students to achieve high level of engagement certificates. Eleven percent of The UIC Experience certificate awardees employed one of these enhanced projects with 36 visual projects and 8 blogs being submitted.

“I have learned that no matter what your major is you can and should explore as many new activities as your time permits; it is such a great way to discover yourself!”

“I highly encourage any UIC student to take advantage of the numerous opportunities that the UIC campus has to offer. It is really a great thing to go to a school like UIC, not only because of the numerous academic opportunities that are offered here but also because of the extent and amount of extra-curricular activities and diversity that is present on campus.”
One of the ways in which the OVCSA measures the impact of our programs, services, and facilities is through tracking the magnitude of our points of contact with students over the course of the year. The following points of data showcase just a sample of the level of interaction our various OVCSA units and their staff have with students to provide them opportunities to engage on campus, obtain advocacy for their well-being, as well as support their learning and academic endeavors.

**Engaging students for success, from orientation through graduation**

<table>
<thead>
<tr>
<th><strong>STUDENT ENGAGEMENT</strong></th>
<th><strong>202,173</strong> people attended 95 events at the UIC Pavilion (UIC athletic events, concerts, University and high school commencements, non-UIC sporting events, and other events)</th>
<th><strong>4,310</strong> students visited the Commuter Student Resource Center</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21,039</strong> individuals entered Campus Recreation facilities on campus and 3,159 total participants signed up for aquatics, personal training, group and instructional fitness, or massage sessions</td>
<td><strong>4,081</strong> students attended Career Fairs with 545 employers</td>
<td></td>
</tr>
<tr>
<td><strong>16,376</strong> students participated in volunteer efforts through Student Leadership Development and Volunteer Services, Campus Housing, Campus Programs, and Intercollegiate Athletics</td>
<td><strong>3,141</strong> students lived in Campus Housing</td>
<td></td>
</tr>
<tr>
<td><strong>8,540</strong> events were booked on campus through Meetings and Conferences</td>
<td><strong>2,810</strong> students were employed on campus</td>
<td></td>
</tr>
<tr>
<td><strong>5,238</strong> students participated in the First Year and Transfer-Readmit Orientation programs</td>
<td><strong>2,159</strong> students had “All You Care to Eat” Meal Plans with Dining Services</td>
<td></td>
</tr>
<tr>
<td><strong>5,171</strong> graduating students participated in 14 Commencement ceremonies with 32,331 parents, families, and friends attending</td>
<td><strong>359</strong> registered student organizations are supported by Campus Programs</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>286</strong> students participated in the UIC First-Year Dialogue Seminar (CC120)</td>
<td></td>
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</table>
### SUPPORT AND ADVOCACY

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Individual</td>
<td>23,295</td>
<td>Undergraduate and graduate students were served by the Office of Student Financial Aid</td>
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<tr>
<td>Students</td>
<td>1,318</td>
<td>Students were seen for individual therapy or group counseling through the Counseling Center</td>
</tr>
<tr>
<td>Visits</td>
<td>1,140</td>
<td>Visits were made to Veterans Affairs about student veterans issues</td>
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<tr>
<td>Advocacy</td>
<td>902</td>
<td>Ombuds, or student conduct cases were handled by the Office of the Dean of Students</td>
</tr>
<tr>
<td>Student</td>
<td>370</td>
<td>Legal cases were assisted by Student Legal Services</td>
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</table>

### LEARNING SUPPORT

<table>
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<tr>
<th>Category</th>
<th>Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>Sales</td>
<td>135,633</td>
<td>Transactions at the UIC Bookstores, representing a 10% increase from FY13</td>
</tr>
<tr>
<td>Students</td>
<td>189</td>
<td>Enrolled in ACE Academic Skills Program (ASP) courses</td>
</tr>
<tr>
<td>Students</td>
<td>799</td>
<td>Had tests and exams proctored by Testing Services</td>
</tr>
<tr>
<td>Students</td>
<td>164</td>
<td>Received supplemental advising through federally-funded TRIO Student Support Services</td>
</tr>
<tr>
<td>Students</td>
<td>821</td>
<td>Utilized AAAN’s Learning Resource Center and 483 students utilized AAAN supplemental advising</td>
</tr>
</tbody>
</table>

**Internship Fair**
AFRICAN AMERICAN ACADEMIC NETWORK (AAAN)

- Offered 9 new student programs such as Making Research Work, Dessert and Dialogue, Fit for Entrepreneurs, and Getting the Job.
- In collaboration with Office of Admissions and Campus Housing, AAAN facilitated “Experience UIC”, an overnight retreat hosting prospective African American students on campus.

ACADEMIC CENTER FOR EXCELLENCE (ACE)

- 103 students received Academic Coaching through ACE, which involves individualized coaching sessions to assist students with planning their schedules and assistance with communication with faculty, Teaching Assistants (TAs), and staff.
- Developed materials and implemented College Reading for Success Program for 2013 Summer College for entering freshman students.

CAMPUS HOUSING

- 1,228 programs were hosted by Campus Housing for residents and 12% of those programs were led by students.
- Housing residents showed their UIC pride and supported our athletes with a 19% increase in per game attendance over FY13.

CAMPUS PROGRAMS

- Launched the inaugural year of the Student Activities Board (SAB), the premiere programming board on campus, which hosted 11 events such as LOL@UIC with B.J. Novak and Fall Lecture with Kal Penn, and had a total of 3,599 students attend SAB’s programs.
- Hosted 22 new programs, such as Battle of the Bands, World’s Fair, and Grad Week as well as enhanced existing programs to create a sense of belonging and tradition on campus through Involvement Fair, Greek Week, Art Fest, and Cultural Showcase.

CAMPUS RECREATION

- Campus Recreation implemented a student development workshop series centered on the department’s values for their student employees and resulted in six workshops being offered throughout the year.
- 2,173 students participated in various intramural sports on campus.
CAS INFORMATION TECHNOLOGY AND ID SERVICES

• Provided technology assistance and resolved 3,853 support tickets.
• Completed the CTA Ventra Card/U-PASS transition.

CAREER SERVICES

• Saw an 18% overall increase in the number of students utilizing the department through individual career counseling/advising appointments, walk in appointments, and mock interviews, as well as a 12% increase in the number of students participating in 7 different career fairs.
• Launched iFit Career Development Group, a four week seminar focused on career exploration that connects students’ strengths and interests to UIC majors and career options.

CHILDREN’S CENTER

• Awarded a Quality Counts Child Care grant funded by the Illinois Department of Human Services.
• Provided a total of 24 practicum, internship, or observation experiences for UIC students from education, psychology, medicine, physical therapy, and pharmacy, as well as students from area institutions.

COUNSELING CENTER

• Assigned all new clients to appropriate therapies within a week of intake without incurring a waitlist for services, all while seeing an 11% increase in the number of students served in individual and group therapy.
• Provided seven psychoeducational workshops to over 200 staff and faculty throughout the year regarding helping students in distress.

DEAN OF STUDENTS

• Collaborated with the Women’s Leadership and Resource Center (WLRC) and provided an eight-part sexual misconduct training for 133 staff, faculty, and student hearing panelists to create an awareness and understanding of the issues involved in sexual assault cases regarding legal and institutional policy matters.
• Provided four staff training sessions to help increase awareness of working with student veterans on campus.

DINING SERVICES

• Dining Services Catering provided over 3,600 meals to compliment a campus special event.
• Dining Services provided over 684,000 meals to students with meal plans.

MEETINGS AND CONFERENCES

• Implemented a new reservation system.
• Hosted 2,726 student events.

NATIVE AMERICAN SUPPORT PROGRAM (NASP)

• In partnership with the Native American Student Organization, NASP sponsored the 21st annual Native American Heritage Celebration.
• NASP had 469 total student contacts visiting the office for supplemental advising, workshops, or the computer lab.
OFFICE OF STUDENT FINANCIAL AID (OSFA)

- Provided financial assistance with a total value of $545,998,923 in student award money to both undergraduate and graduate students.

- Collaborated with the Student Success Center on an initiative to support degree completion by identifying and finding support for students with financial barriers from the 2008 cohort eligible to graduate during the summer 2014 term.

OFFICE OF INTERNATIONAL SERVICES (OIS)

- 897 students participated in New International Student Orientation, which is designed to provide international students opportunities to understand different aspects of U.S. customs and culture, immigration status, and the resources that are available at UIC.

- Saw a 98% increase in participation with a total of 222 international and domestic students participating in the Tradewinds and Conversation Partners programs.

PUBLICATION SERVICES

- The department increased internal print volume by 15%.

- Saw a 7.2% increase in the number of UIC Copier rentals across campus.

RETAIL OPERATIONS

- Saw an 11.5% increase in faculty course material book adoptions resulting in 3,342 submissions in FY14.

- Saved students $1,014,785 by providing competitively priced course materials offering used textbooks, E-books, alternative formats, and book rentals as alternatives to new books.

STUDENT CENTERS

- Student Centers were open for student use for eating, studying, lounging, and socializing for over 10,000 hours; averaging over 17 hours a day in Student Center East and Student Center West.

- In support of the University's goal to be more sustainable, Student Centers installed energy efficient LED lights, installed water stations, and implemented a food compost program to reduce waste sent to landfills.

STUDENT DEVELOPMENT SERVICES

- The Commuter Student Resource Center continues to experience high level use with 4,310 unique students visiting the Center in FY14, marking a 30.7% increase from the previous year.

- 1,816 students participated in health education workshops hosted by the Wellness Center.

TESTING SERVICES

- Placed emphasis on promotion of College Level Examination Program (CLEP) exams resulting in 108 students taking 133 CLEP exams.

- 975 student course evaluation and classroom exams were scored by Testing Services.

TRIO STUDENT SUPPORT SERVICES/UPWARD BOUND

- 37 students completed the 5 week Summer Academic Learning Community (SALC) program, which participants adjust to the university community.

- TRIO Upward Bound staff took 50 high school students on college campus tours in Texas, Indiana, and Illinois to provide students with knowledge and motivation to pursue higher education.
UIC FORUM

• Hosted a total of 201 events, which includes a 28% increase in the number of UIC affiliated events (student and campus department sponsored) and a 32% increase in the number of community based and not-for-profit events.

• Partnered with the Office of Sustainability to build green initiatives involving recycling, composting, and use of alternative cleaning products.

UIC PAVILION

• Hosted a total of 95 events including sell out concerts for Macklemore and Vampire Weekend, as well as a FIVB World League match against the Men’s U.S. and Serbian Volleyball teams and the Street League Skateboarding Competition.

• Installed UIC Flames Logo pavers outside of the building entrance promoting pride in UIC Athletics as the Pavilion served as host and home court to 33 UIC Flames Women and Men’s Basketball games last season.

EXTERNAL RECOGNITION

• UIC was designated a 2014 Military Friendly School, showcasing the top 20% of colleges, universities, and trade schools in the country that are doing the most to embrace America’s military service members, veterans, and spouses as students.

• UIC Radio was featured in Live365.com’s “College Radio Day” promotions as one of the top 5 college stations in the country, and was nominated for the Chicago Music Award “Most Popular College/Community Radio Station.” UIC Radio was also honored to be named as national finalists for four Intercollegiate Broadcasting System (IBS) awards and won the award for “Best Show Promotion.”

• The Children’s Center earned a Gold Circle of Quality rating from ExceleRate Illinois, the new Illinois Quality Rating Improvement System for early learning and development programs.
Units within the OVCSA incorporate assessment into the programs and services provided to students. Assessment ranges from tracking participation rates as noted in earlier sections to measuring student satisfaction and student learning as a means to help inform staff about the students’ experience as well as provide some evidence of what students have learned. The following are some examples of where UIC Student Affairs collected evidence related to the impact of such experiences by our various units:

Engaging students for success, from orientation through graduation

**Student Development Services** administered an annual New Student Orientation survey to those students who participated in an orientation program session. To supplement the self-reported agreement scale questions within the survey and more directly assess where student learning took place at orientation, students were asked to appropriately identify campus resources they received information about during their orientation session. Of the first year students, who responded to the survey, 99% were able to successfully log into their online UIC student account; 96% knew where to obtain assistance writing papers; 84% knew where to seek support for internships, resumes/cover letters, and on campus employment; and 88% knew where to go for personal counseling on campus. Overall, 93% of the first year students indicated that they felt it was important to attend orientation in order to have a smooth transition to UIC.

The **Office of International Services** hosted the New International Student Orientations in August 2013, January 2014, and May 2014 which overall garnered a mean satisfaction of 4.29 on a 5-point scale as reported by the students. For the individual aspects of the orientation, students felt that the quality of the information presented (academic integrity, U.S. classroom culture, maintaining status, etc.) was the most satisfying aspect (mean=3.92 for fall). Data collected from the fall 2013 session showed that students’ self-reported knowledge increased in eight key areas of adjustment to studying at UIC and living in the U.S based on a pre/post-test. The three greatest gains in knowledge were the history of Chicago, the Campus Advocacy Network, and Campus Employment each showing 61% or more of an increase based on their pre/post-test scores.

**Campus Programs** administered an online Student Organization Leader Survey that was emailed to a sample of student organization presidents and treasurers from 16 types of student organizations recognized by the office. 48.3% of the organization officers responded to the survey with Campus Programs finding the following:

- 90% either agreed or strongly agreed that both “Involvement as an organization executive board officer helps me feel part of the UIC community” as well as “Being involved as a student organization executive board officer has improved my satisfaction with my college experience.”
- 76.6% strongly agreed that “Involvement as an organization executive board officer helps me develop leadership skills.”
- 78% strongly agreed that both “Involvement as an organization executive board officer helps me develop communication skills” as well as “intrapersonal skills.”

The **Children’s Center** conducted a satisfaction survey to assess the satisfaction levels of the parents of the 76 children utilizing the services of the Children’s Center. The feedback collected included a rating of key services and interactions on a six point level of agreement scale, as well as open ended comments. With 65.7% of the parents responding to the survey, the Center found that overall 95.6% of the parents either were satisfied or very satisfied with the program with 80.4% indicating being very satisfied. Of the six key areas of the survey, the highest rated were the Center teachers with 96.2% agreeing or strongly agreeing with 5 items related to that key area.
The Counseling Center conducted an assessment about students who received treatment at the center in 2013-14 and found that students tend to indicate increased confidence to succeed academically and in their ability to cope with college/academic demands. At their initial contact with the Counseling Center (intake), 51% of the overall population of clients indicated they had “some degree of confidence they could succeed academically”; whereas at termination of services, 72% of the overall population of clients who completed at least three treatment sessions indicated that they had “confidence that they could succeed academically” (standardized measure: CCAPS). For those clients who completed at least three sessions of treatment and post-termination questionnaires:

- 94% indicated they gained a greater self-understanding and clearer sense of identity.
- 93% learned one or more strategies to help solve or cope with their problems.
- 86% learned to think more clearly and reduce distressing emotions or behaviors.
- 71% indicated that they had improved their ability to cope with college/academic demands.

Of the Counseling Center clients who complete post-termination counseling questionnaires, 59% responded their overall well-being significantly improved; 88% believe it is extremely important that UIC provides the types of services they received; and 83% would be very willing to recommend UIC Counseling Services to a friend.

The African American Academic Network hosted the Black Male Retreat and through a post-event evaluation it was reported that 70% of the participants strongly agreed with the statement, “the retreat has made me more knowledgeable and provided me with access to campus and external resources”; and 75% strongly agreed with the statement, “I feel even more connected to UIC and eager to participate/attend more campus events and activities.”

The Dean of Students Office offered 6 Alcohol Education Seminar sessions to 88 students. Pre- and post-test surveys were administered to better understand what if any self-reported gains students made in their understanding and awareness of alcohol. Results of the surveys demonstrated that in 10 areas included on both the pre- and post-test, students showed self-reported gains in knowledge on all 10 items with the greatest increases being shown in knowledge of what a serving of alcohol constitutes (.76 increase), myths vs. facts (.85 increase), and social norms of drinking (.87 increase).

- 61% of the students on the post-test indicated, “As a result of this workshop my awareness about the dangers of alcohol improved.”
- 59% agreed, “As a result of this workshop my ability to make educated decisions about drinking improved.”

The Intergroup Dialogue program, an ongoing collaboration between Student Development Services and the Office of Diversity in Academic Affairs, continues to assess the first year dialogue seminar. Through this assessment students showed significant growth across four measures during a pre/post assessment of student learning in the UIC First-Year Dialogue Seminar (CC120) including: intergroup understanding; intergroup relationships; intergroup collaboration and action; and attitudes toward higher education and diversity. After taking CC120, students reported being more aware and open to perspectives different from their own. Additionally, students reported significantly more recognition of variability among groups. Furthermore, students showed significant growth in recognizing structural and individual attributions of inequality. Students reported being significantly more comfortable with communicating and interacting with people of different social group identities. Students showed more confidence in taking self-directed actions and actions directed toward others after completing the seminar. Students also reported higher frequencies in engaging in these self-directed and other-directed actions. Students also reported more empathy towards others after participating in the seminar. Lastly, students showed significantly more favorable attitudes toward higher education and the importance of diversity after participating in the seminar.
Student Affairs was proud of the collective team and individual accomplishments of our student athletes both in their respective sports and in the classroom. UIC boasted 20 NCAA Division I varsity teams with 304 student athletes, who represent the Flames with great pride.

TEAM SUCCESS

• Men’s Soccer won the 2013 Horizon League Regular Season Title for the first time since 2008 going undefeated in conference play and reached a season high No. 23 national ranking.

• Women’s Basketball mounted the largest turnaround in the nation and claimed the post season Women’s Basketball Invitational (WBI) Championship.

PLAYER/ATHLETE RECOGNITIONS

• UIC had 46 Horizon League, Midwest Independent Conference (MIC), or Eastern College Athletic Conference (ECAC) Player/Athlete of the Week selections.

• 71 Horizon League, MIC, or ECAC All-League Selections.

• 10 individual NCAA Championship participants from Women’s Gymnastics (2), Men’s Gymnastics (5), Men’s Swimming and Diving (2), and Women’s Swimming and Diving (1).

• 14 Horizon League, MIC, NCAA, and WBI Specialty Award winners from Women’s Cross Country, Men’s Soccer, Women’s Gymnastics, Women’s Basketball, and Women’s Softball.

• 11 Regional and National honors from Men’s Soccer, Women’s Cross Country, and Women’s Softball.

STUDENT ATHLETE ACADEMIC SUCCESS

• During the 2014 spring semester, UIC student athletes averaged a 3.01 cumulative GPA.

• During both fall and spring semesters, 55 student-athletes earned 4.0 individual semester GPAs.

• UIC is proud of Women’s Softball’s Jacki Fletcher, who was named to the Capital One Academic All-American First-Team.

Furthermore, UIC Athletics cut the ribbon on the new $10 million Curtis Granderson Stadium, where the Men’s Baseball Team were able to play their home games during the spring 2014 season.
SNAPSHOTS OF STUDENT LIFE
This year, alumni, colleagues, and friends of UIC, as well as various corporations or foundations made monetary contributions to UIC Student Affairs between July 1, 2013 and June 30, 2014. These donations contributed to fund UIC scholarships, the Supporting Excellence Endowment (S.E.E.) Fund, the Student Affairs Annual Fund, as well as specific UIC Student Affairs units. We thank our many donors for their generosity and ongoing commitment to UIC Student Affairs that enable us to foster student success at UIC. Such donations allow UIC Student Affairs to enhance the myriad of opportunities for students to engage, learn, and ultimately be supported during their time at UIC. On behalf of the students, the Office of the Vice Chancellor for Student Affairs extends gratitude to our alumni, colleagues, and friends of UIC for their contributions which directly impact the work of UIC Student Affairs.

<table>
<thead>
<tr>
<th>Donor Range</th>
<th>Donors</th>
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<tr>
<td>$100,000–$125,000</td>
<td>Neil G. Bluhm, Rivers Casino</td>
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<tr>
<td>$50,000–$99,999</td>
<td>TCF Foundation</td>
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<td>$25,000–$49,999</td>
<td>The Kennedy-Cooper Consultants Group, LLC</td>
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<td>$15,000–$24,999</td>
<td>The DeVry Foundation</td>
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<td>$2,500–$4,999</td>
<td>Lorilyn Espique Aquino, Jennifer H. Letzkus Fitzgerald, Patrick J. Fitzgerald</td>
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DONOR HONOR ROLL

Linda J. Fudacz  
Bradley K. Hatfield  
Polly S. Hatfield  
Catherine Mary Jablonsky  
Warren G. Lavey  
Arla J. McMahon  
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