It is my distinct honor to share the 2016 UIC Student Affairs Annual Report which highlights some of our work on behalf of our students to enrich their educational experience this past year. It is with mixed emotions that I invite you to read this report because after 20 years of service to UIC as Vice Chancellor for Student Affairs, I retired August 31st. UIC is in the midst of an exciting trajectory in our history, and I am proud of where the university is heading and confident my colleagues, including Interim Vice Chancellor for Student Affairs, J. Rex Tolliver, will continue to engage students for success in new and reimagined ways.

The work of Student Affairs is to engage students outside of the classroom, remove barriers, foster student learning, and create a healthy and safe environment for students to thrive in pursuing their dreams. Through select accomplishments, assessment efforts, and photos this report represents our core mission.

As you know higher education and the State of Illinois have faced fiscal challenges in recent years that affect how we do business and have added financial hurdles for many of our students to afford college. Donations from our loyal alumni, faculty, staff, and friends of UIC through support of scholarships and programs have helped alleviate those financial stressors making it possible for students to continue to receive the same high quality programs, service, and facilities that Student Affairs provides to the campus.

I appreciate deeply your ongoing commitment and support over the last 20 years. Collectively, we have made the UIC student experience more meaningful and the campus more vibrant. Your generosity and loyalty to UIC impacts the lives of students in ways that cannot be quantified and ultimately make UIC an excellent institution in a world class city. On behalf of our students and my colleagues, I again thank you.

Go Flames!

Barbara Henley
Vice Chancellor for Student Affairs Emerita
MISSION
Our mission is to foster student success and affinity by creating experiences that engage students in programs and services that support their learning and personal development.

VISION
Our vision is to be recognized as leaders who provide exemplary experiences through student affairs programs and services that support students' success.

VALUES
Respect
As student affairs professionals, we respect and celebrate the diversity of the members of our community and strive for social justice in the assurance of fair and equal conditions within our community.

Integrity
We recognize that our integrity is founded on the maintenance of the highest ethical standards of behavior.

Responsibility
We take responsibility for our actions and act responsibly knowing that we serve as role models for our students and each other.

Excellence and Innovation
We recognize high levels of excellence can only be achieved by continuously looking for ways to improve our efforts through innovation and adoption of best practices.

Collaboration
We collaborate with other units within student affairs and throughout the university community. These partnerships leverage our combined strengths in service to the community.

UIC STUDENT AFFAIRS LEARNING OUTCOMES
Cognitive Skills
Students who engage with UIC Student Affairs programs and services will be able to evaluate problems, issues, and questions through cognitive strategies to make meaning of their integrated experiences.

Resiliency and Practical Skills
Students who engage with UIC Student Affairs programs and services will be able to manage personal and professional experiences, behaviors, and skills to confidently achieve life-long success.

Intrapersonal & Interpersonal Development
Students who engage with UIC Student Affairs programs and services will be able to construct a personal identity with a sense of self that positively contributes to meaningful, collaborative and interdependent relationships.

Diversity & Social Responsibility
Students who engage with UIC Student Affairs programs and services will be able to synthesize skills to identify differences with respect to multiple perspectives, while acknowledging and constructively challenging one’s own biases and maintaining a commitment to civic engagement in the pursuit of equity and social change.

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Departments within UIC Student Affairs are directly responsible for providing programs, services, and facilities that support student development and success.

Academic Center for Excellence (ACE)
  Testing Services
African American Academic Network (AAAN)
Campus Auxiliary Services (CAS)
Campus Event Services
  Meetings & Conferences
  UIC Forum
  UIC Pavilion
Campus Housing
Campus Recreation
Center for Student Involvement (CSI)
  Fraternity and Sorority Life
  Campus Programs
  Student Organization Services
Children’s Center
Counseling Center
Dining Services
TRIO Programs
  Academic Support Program
  Upward Bound
Native American Support Program (NASP)
Office of Career Services
  Student Employment
Office of International Services (OIS)
Office of Publications Services
Office of Student Financial Aid (OSFA)
Office of Testing Services
Office of the Dean of Students
  Ombuds/Advocacy Services
  Student Conduct
  Student Legal Services
  Student Veterans Affairs
Retail Operations
  UIC Bookstore
  UIC Medical Bookstore
Student Affairs Finance
Student Affairs Human Resources
Student Affairs Information Technology and ID Services
Student Affairs Marketing and Communication
Student Centers
Student Development Services
  Commuter Student Resource Center
  New Student Orientation
  Student Leadership and Volunteer Services
  UIC Dialogue Initiative
  Wellness Center
The UIC Experience
FY2016 ANNUAL REPORT

STUDENT AFFAIRS

ACADEMIC CENTER FOR EXCELLENCE (ACE)

• 147 students participated in one of 10 Academic Success Program courses, marking an 11% increase in student enrollment in these courses from FY15.

• Partnered with the College of Liberal Arts and Sciences to create a pilot intervention program, Academic Support for Students on Academic Probation (ASAP), in which first year LAS students on academic probation after their first semester met with an ACE coach after an initial meeting with their college academic advisor.

• Testing Services scored 1,222 student course evaluation and classroom exams, which represented a 16% increase over FY15.

CAMPUS HOUSING

• Campus Housing introduced a new staff led programming model resulting in 674 programs being hosted for residents as well as increased attention to special interest area programming.

• 1,257 freshmen lived in campus housing, which was a 3.46% increase from FY15.

CAMPUS RECREATION

• Campus Recreation’s Intramural Sports program is ranked in the 91st percentile based on NIRSA’s Institutional Data Set for the number of different sports programs offered within an academic year. 2,495 students participated marking a 9.24% increase from FY15 in unique participants involved.

• Hosted two “Dive In” movie nights at the pool screening “Jaws” and “Finding Nemo”, which had over 300 attendees in total.

CAREER SERVICES

• Experienced a 7.3% increase with over 3,066 individual career advising appointments with students taking place this year; 86% of students stated they are likely to use Career Services again.

• 2,859 students participated in career exploration and development, and job and internship search workshops.

CHILDREN’S CENTER

• Met capacity and enrolled 50 children in the program, one third of which were UIC students’ children and two thirds faculty and staff members’ children.

• The Center was awarded the GOLD Circle of Quality by Illinois Gateways to Opportunity for the 2nd year in a row and all teaching staff received Level 5 (of 6) Illinois Early Childhood credentials.

COUNSELING CENTER

• The Counseling Center saw a 7% increase in intakes and provided 14% more therapeutic/psychiatric services without enduring a waitlist, while also provided a nearly 60% increase in consultations to individual faculty/staff/students regarding specific students of concern.

• 944 students participated in educational outreach programming facilitated by the Counseling Staff.

DEAN OF STUDENTS

• The total number of visits to the Cisar Student Veteran Center increased by 400% in its 2nd year of being open, with 29% of the students visiting 20 or more times.

• Adjudicated 331 conduct cases and saw a 60% increase in the combined caseload for ombuds/advocacy issues from FY15.

DINING SERVICES

• Negotiated the plans to renovate the residential dining program space in Student Center East as well as the addition to new nationally recognized food vendors, slated to open in FY17.

• Catering had 1,347 clients and served 3,661 catered meals.
UNIT HIGHLIGHTS

NATIVE AMERICAN SUPPORT PROGRAM (NASP)
• In collaboration with the Chicago Public Schools Title 7 Indian Education program, NASP provided 4 more lectures as compared to FY15, for a total of 14 events in their on campus series to engage with Native American artists and professionals on topics of contemporary art, climate change, traditional dance, and film.
• Co-sponsored the Chicago Public Schools Indian Education Program Annual Graduation event honoring and recognizing Native American graduates from across the city.

OFFICE OF STUDENT FINANCIAL AID (OSFA)
• 25,840 undergraduate and graduate students were serviced through financial aid programs.
• Collaborated with Institutional Research and Academic and Enrollment Services to evaluate and revise the Chicago Grant, an award program for out of state students.

OFFICE OF INTERNATIONAL SERVICES (OIS)
• 2,479 participants attended one or more of the cultural activities provided by OIS.
• OIS served a record number of international students, faculty, staff, and scholars in FY16 including 1,105 students who participated in International Student Orientation.

RETAIL OPERATIONS
• Opened the UIC Tech Center within the UIC Bookstore in Student Center East, which has become a destination for students, faculty and staff to meet their technology needs.
• Supported UIC’s visual identity and school spirit through the increased use of the new UIC insignia on apparel, representing 40% of the total styles offered at the UIC Bookstore, as well as supported Flames Friday seeing an 11.4% increase in Friday apparel sales as compared to FY15.

STUDENT CENTERS
• Student Center East had approximately 2,750,000 visits to the building in FY16.
• Enhanced university branding and symbols throughout their facilities with adding university colors as well as new signage with UIC logos in multiple locations.

STUDENT DEVELOPMENT SERVICES
• The Wellness Center and Undergraduate Student Government, in collaboration with other Student Affairs units, hosted two food collection drives during which nearly 7,000 food items were donated to support UIC’s Pop-Up Pantry that provided over 1,000 bags of food to students facing food insecurity issues.
• Student Leadership Development and Volunteer Services (SLDVS) hosted a campus based session of the LeaderShape Institute with 47 student leaders who participated in this 6-day institute focused on making positive social change in the world.

TRIO STUDENT SUPPORT SERVICES/UPWARD BOUND
• TRIO Student Support Services hosted fall and spring tours of campuses around the Midwest for students exploring graduate school options.
• TRIO Upward Bound fostered the engagement of 68 high school participants in a STEM Initiative consisting of workshops, field trips, and conference opportunities to explore possible career fields and college majors in science, technology, engineering, and math.

THE UIC EXPERIENCE PROGRAM
• 464 UIC Experience Certificates were awarded with 57% of the participants completing an Enhanced Learning Project for 2016.
• Restructured The UIC Experience program into UIC Impact for academic year 2016-2017 with a focus on high impact practices.
Student Affairs units incorporate assessment into the programs and services provided to students. Assessment ranges from tracking participation rates as noted in earlier sections to measuring student satisfaction and student learning as a means to help inform staff about the students’ experience as well as provide some evidence of what students have learned. The following are some examples of where UIC Student Affairs collected evidence related to the student experience:

CAMPUS HOUSING conducted a fall semester survey to better understand the residents’ experience in relation to their Resident Advisor and Peer Mentors. Some of the findings include:

- 77.7% indicated that they would feel comfortable talking to their RA about a difficult situation.
- 85.95% indicated their living environment was conducive to studying.
- 85.9% were satisfied overall with the performance of their RA and 80.7% indicated their RA had a positive impact on their experience at UIC.

The COUNSELING CENTER annually conducts an assessment of clients utilizing clinical services. A sample of students was identified and asked to complete a post-termination questionnaire. Based on the 270 responses some findings include:

- 99% indicate that they improved overall wellbeing.
- 99% believe it is important that these services are available.
- 98% indicate they would recommend Counseling Center to their friends.
- 99% evaluate the services as having been good to very good.

For those students who completed at least three sessions of treatment with the Counseling Center staff and post-termination questionnaires:

- 75% indicated that they had improved their ability to cope with college/academic demands.
- 93% learned one or more coping strategies to deal with other problems.
- 92% strengthened one or more self-management skills.
- 84% learned how to better address relationship problems.
- 90% learned to think more clearly and reduce distressing emotions or behaviors.
- 93% gained greater self-understanding or clearer sense of identity.

In an effort to assist first year students who are on academic probation after their first term at UIC and to foster student success and increase student retention, the ACADEMIC CENTER FOR EXCELLENCE (ACE) collaborated with the College of Liberal Arts and Sciences (LAS) on a pilot intervention program in fall 2015. First year students on academic probation after their first semester at UIC met with the college academic advisor and subsequently attended a mandatory meeting with an ACE instructor. Fifty first year students were identified by LAS Advisors as needing additional academic support and were required by the college to schedule and attend a coaching session with ACE professional staff beginning the first week of classes in spring 2016.

Of the 32 students who met with ACE instructors in the initial required meeting, 72% completed evaluations:

- 100% of the respondents agreed that they better understood how to manage their time during the semester;
- 96% of the respondents agree that they better understood how to study effectively.
• 83% of students indicated that they understood how to prepare for and take tests as a result of meeting with ACE staff;
• 83% said that as a result of meeting with ACE they could more effectively manage their academic stress and anxiety; and
• 100% indicated the meetings were helpful to them.

For the 2015-2016 academic year, the OFFICE OF THE DEAN OF STUDENTS began facilitating alcohol education seminars exclusively through an online education platform. Under the Influence is a 2.5 hour course for students, which consists of a pre-survey, the course, and then a post-survey 30 days later in order to receive a certificate of completion. The assessment data collected included changes in student opinions, knowledge, and behaviors before and after completing the course. 27 students enrolled in the course. 54% completed the post-survey. Some results of this assessment include the following:
• There was a 18% increase in average test scores between pre & post-tests.
• Students indicated reduction in the amount of alcohol consumed and consequently, money saved.
• Students agreed that the course was helpful and provides valuable information.
• Since having taken the course, students indicated they are drinking alcoholic beverages less frequently.
• Since having taken the course, students indicated are consuming fewer alcoholic drinks in social settings.
• Since having taken the course, students indicated engaging in fewer occurrences of high-risk drinking.

Conversation Partners is an OFFICE OF INTERNATIONAL SERVICES program where international and U.S. students are paired according to language interest. In both one-on-one and group settings, international students practice their English language skills while domestic students practice their foreign language skills. During FY16, 93 students participated in Conversation Partners, which was the program’s largest cohort to date. Participants completed a survey at the program’s closing banquet that asked the students to report on their learning through an open response format. Student responses were analyzed qualitatively to identify key areas of learning. Students reported improvement in target language skills along with a deeper understanding of their native language which was achieved through the act of teaching it to their conversation partner. Students reported a greater awareness of culture as it relates to both national and personal identity. Additionally, students reported an increased understanding and affinity to UIC as a result of being afforded the experience to make friends outside the classroom environment.

“I REALIZED THE REAL MEANING OF THE WORD "DIVERSITY" AT UIC. THERE IS SO MUCH MORE TO LEARN FROM OTHER STUDENTS. I WISH THE OPPORTUNITY TO EXCHANGE ABOUT DIFFERENT CULTURES AND LEARN FROM OTHERS COULD HAPPEN MORE OFTEN.”

“WHILE EXPLAINING THE CULTURE OF MY COUNTRY, BY USING ENGLISH, I PRACTICED ENGLISH A LOT. WHEN I TRIED TO TEACH HER CHINESE IT WAS INTERESTING TO GIVE DETAILED EXPLANATIONS AND VIVID EXAMPLES OF THE BASIC LANGUAGE. THE PROGRAM ALSO PROVIDED THE CHANCE FOR US TO GET TO KNOW EACH OTHER AND LEARN INTERESTING FACTS ABOUT EACH OTHER.”
One of the ways in which Student Affairs measures the impact of our programs, services, and facilities is through tracking the magnitude of our points of contact with students over the course of the year. The following points of data showcase just a sample of the level of interaction our various Student Affairs units and their staff have with students to provide them opportunities to engage on campus, obtain advocacy for their well-being, as well as support their learning and academic endeavors.

**STUDENT ENGAGEMENT**

- **268,541** people attended 107 events at the UIC Pavilion (UIC athletic events, concerts, university and high school commencements, non-UIC sporting events, and other events).

- **22,783** individuals (which is a 12.4% increase from FY15) were made to campus recreation facilities on campus.

- **20,064** volunteer hours were reported by 1,721 students through student leadership development and volunteer services, center for student involvement, and service learning opportunities.

- **$40,867.39** was raised by students, which is a 39% increase from FY15.

**LEARNING SUPPORT**

- **$1,298,675** was saved on behalf of students as a result of the UIC Bookstores course pricing model.

- **1,019** students utilized AAAN’s learning resource center and 632 students utilized AAAN supplemental advising.

- **107 students** received supplemental advising through federally-funded Trio student support services.

- **921 students** had 1,097 tests and exams proctored or provided by testing services.

- **566 students** engaged with ACE through academic coaching, tutoring, or workshops.

**SUPPORT AND ADVOCACY**

- **$555,324,801** was the total value of the student aid awards facilitated by the Office of Student Financial Aid.

- **1,190** advocacy ombuds, or student conduct cases were handled by the Office of the Dean of Students.

- **90** student legal cases were assisted by student legal services.

- **1,516 students** were seen for individual therapy or group counseling through the Counseling Center.
### DONOR HONOR ROLL

This year, alumni, colleagues, and friends of UIC, as well as various corporations or foundations made monetary contributions to UIC Student Affairs between July 1, 2015 and June 30, 2016. These donations contributed to fund UIC scholarships, the Supporting Excellence Endowment (S.E.E.) Fund, the Student Affairs Annual Fund, as well as specific UIC Student Affairs units. We thank our many donors for their generosity and ongoing commitment to UIC Student Affairs that enable us to foster student success at UIC. Such donations allow UIC Student Affairs to enhance the myriad of opportunities for students to engage, learn, and ultimately be supported during their time at UIC. On behalf of the students, the Office of the Vice Chancellor for Student Affairs extends gratitude to our alumni, colleagues, and friends of UIC for their contributions which directly impact the work of UIC Student Affairs.

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<td>Rundgren Foundation</td>
<td>Gay D. Serway Estate</td>
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<td>William P. Flesch</td>
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<td>$500–$999</td>
<td>Michael D. Amiridis and Ero Aggelopoulou-Amiridis</td>
<td>James Christopoulos</td>
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**THE UIC ELEANOR DALEY SCHOLARSHIP ALLOWED ME TO DIRECT MY FULL ATTENTION ON ACADEMICS AND EXPERIENCE, TAKING THE STRESS AWAY FROM FINANCING MY LAST SEMESTER. I WILL FOREVER BE THANKFUL FOR THIS OPPORTUNITY AND HOPE TO ONE DAY GIVE THE SAME OPPORTUNITY TO A FUTURE STUDENT AT UIC.**

—MONIKA MULICA, RECIPIENT OF THE UIC ELEANOR DALEY SCHOLARSHIP

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**THE UIC ELEANOR DALEY SCHOLARSHIP ALLOWED ME TO DIRECT MY FULL ATTENTION ON ACADEMICS AND EXPERIENCE, TAKING THE STRESS AWAY FROM FINANCING MY LAST SEMESTER. I WILL FOREVER BE THANKFUL FOR THIS OPPORTUNITY AND HOPE TO ONE DAY GIVE THE SAME OPPORTUNITY TO A FUTURE STUDENT AT UIC.**

—MONIKA MULICA, RECIPIENT OF THE UIC ELEANOR DALEY SCHOLARSHIP
AS A SIX-YEAR VETERAN, MY DREAM WAS TO PURSUE A DEGREE IN ACCOUNTING AT UIC. THIS SCHOLARSHIP IS NOT ONLY HELPING TO ALLEVIATE FINANCIAL OBSTACLES WHILE ALLOWING ME TO FOCUS ON STUDIES—IT IS HELPING ME TO ACHIEVE MY DREAM.

—ROBERT CONSTANTINO, RECIPIENT OF THE VCSA SCHOLARSHIP

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—TAYLOR JANECZEK, RECIPIENT SUPPORTING EXCELLENCE ENDOWMENT (S.E.E.) SCHOLARSHIP